

Age	Academic	Expressive Communication	Receptive Communication	Social Skills and Nonverbal Cues	Self Help	Gross Motor Skills	Fine Motor Skills
0-6 months	<ul style="list-style-type: none"> ❑ Alert for up to 45 minutes. ❑ Looks around in new situations. ❑ Wants to touch, hold, turn, shake and mouth objects. ❑ Studies movement of own hands ❑ Explores own face, eyes and mouth with hands. ❑ Holds one block, looks at second; drops first to take second. ❑ Repeats actions to entertain self. 	<ul style="list-style-type: none"> ❑ May become excited in anticipation of objects. ❑ Vocalizes pleaser and displeasure. ❑ Can discriminate among voices, people, tastes, and size of objects. ❑ Recognizes breast or bottle, and squirms in anticipation. ❑ Gurgles and coos in response to sounds. ❑ Deliberately imitates sounds and movements. ❑ Utter vowel sounds and a few consonants. ❑ Initiates several tonal sounds. ❑ Is interested in making new sounds. ❑ Can squeal, grunt and make a raspberry sound. 	<ul style="list-style-type: none"> ❑ Picks out mother's voice from a group of others. ❑ Interested in sounds. ❑ Stops sucking to listen. ❑ Turns head and neck to find source of sound. ❑ Distinguishes speech from other sounds. ❑ Can discriminate self from others in mirror. ❑ Leans over to look for fallen object. ❑ Can recognize object when part of it is covered (peek-a-boo) ❑ Turns when own names is heard. 	<ul style="list-style-type: none"> ❑ Quiets when held, sees faces, or hears voices. ❑ Prefers to watch people instead of objects and is excited ❑ Smiles and vocalizes more to an actual face than to an image. ❑ Smiles and vocalizes to gain attention and make social contact. ❑ Watches a person alertly and directly. ❑ May laugh/chuckle. ❑ Crying decreases. ❑ Reacts differently to each parent. ❑ Begins to differentiate family members. ❑ Tries to attract attention when a parent or sibling is nearby. ❑ May interrupt feeding with play. ❑ Will protest and resist someone who tries to take toy away. 	<ul style="list-style-type: none"> ❑ Sucks at sight of breast. ❑ May be ready to start solid food (4-6 mo) ❑ Can be quieted with music. ❑ Attempts to sooth self by sucking on fingers or a pacifier ❑ Begins to enjoy taking a bath. ❑ May prefer a particular toy. 	<ul style="list-style-type: none"> ❑ Moves arms and legs together simultaneously. ❑ Moves arms and legs together smoothly. ❑ Brings whole body up compactly when picked up. ❑ Leans on elbows while on stomach. ❑ May hold and wave a toy. ❑ Holds head at 90% angle when on stomach. ❑ May bat at object with closed fist. ❑ Holds head steady and erect for short periods. ❑ May roll over from back to stomach or stomach to back. ❑ May make swimming motions resulting in movement ❑ Brings feet to mouth may suck on toes. 	<ul style="list-style-type: none"> ❑ Visually tracks from one side of the body to another. ❑ Visually tracks toys that moves in a circle. ❑ Holds object for a few seconds. ❑ Holds object between index finger and second finger. ❑ Holds bottle with both hands. ❑ Grasps large ring. ❑ Clasps fingers and hands in play. ❑ Can turn hand in all directions. ❑ Splashes and plays in bath. ❑ Pulls dangling object towards and brings to mouth. ❑ Plays with rattle if placed in hands.

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0-6 months				<p><u>Nonverbal Cues:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> May smile when you smile. <input type="checkbox"/> Smiles easily and spontaneously. <input type="checkbox"/> Waves arms to be picked up. <input type="checkbox"/> Smiles at self in mirror. <input type="checkbox"/> Imitates sticking out tongue and facial expressions. <input type="checkbox"/> Adjusts responses to different people. <input type="checkbox"/> May cry if playing is disrupted. <input type="checkbox"/> Shows different emotions such as happiness, unhappiness, even a temper. <input type="checkbox"/> May have abrupt mood changes 		<ul style="list-style-type: none"> <input type="checkbox"/> May move by rocking, twisting, or rolling. <input type="checkbox"/> Aims well when reaching. <input type="checkbox"/> When lying on back, moves by kicking against a flat surface. <input type="checkbox"/> Sits up supported for up to 30 minutes <input type="checkbox"/> Reaches with one arm. <input type="checkbox"/> May bend him/herself almost into sitting position when rolling from back to side. <input type="checkbox"/> Turns head freely. 	

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7-9 Months	<ul style="list-style-type: none"> <input type="checkbox"/> Likes to explore body with mouth/hands. <input type="checkbox"/> May compare two objects <input type="checkbox"/> May be afraid of heights <input type="checkbox"/> Likes looking at objects upside down. <input type="checkbox"/> Can concentrate attention. <input type="checkbox"/> Looks for dropped object. <input type="checkbox"/> Looks for objects when they are hidden <input type="checkbox"/> Follows simple instructions. <input type="checkbox"/> Remembers game that was played the previous day. <input type="checkbox"/> Shows a greater interest in details <input type="checkbox"/> Begins to learn the implications of own actions. <input type="checkbox"/> Objects when something is taken away <input type="checkbox"/> Deliberately chooses a toy for play 	<ul style="list-style-type: none"> <input type="checkbox"/> Likes to play with food. <input type="checkbox"/> Plays vigorously with noise making toys (bell/rattle). <input type="checkbox"/> Likes to say "ma, mu, da, di". <input type="checkbox"/> May say "mama" or "dada" as names. <input type="checkbox"/> Vocalizes several sounds in one breath. <input type="checkbox"/> Imitates sounds and series of sounds (such as cough or hiss) <input type="checkbox"/> Recognize photo of self <input type="checkbox"/> Imitates people and behaviors, out of sight and earshot. 	<ul style="list-style-type: none"> <input type="checkbox"/> Understands simple instructions. <input type="checkbox"/> Responds to name. 	<ul style="list-style-type: none"> <input type="checkbox"/> Cries when parents leave the room <input type="checkbox"/> May be disturbed by strangers <input type="checkbox"/> Grows board with repetition <input type="checkbox"/> Performs for audiences; repeats acts if applauded <input type="checkbox"/> Enjoys games such as "so big" or "catch me" <input type="checkbox"/> Recognizes family members. <input type="checkbox"/> Shows humor <input type="checkbox"/> Pats, smiles, or tries to kiss image in mirror <input type="checkbox"/> Wants to be included in social interaction <input type="checkbox"/> Resists doing something undesirable. <input type="checkbox"/> Shouts for attention. <input type="checkbox"/> Doesn't like to be confined. <input type="checkbox"/> Wants to play near parent. 	<ul style="list-style-type: none"> <input type="checkbox"/> Holds own bottle. <input type="checkbox"/> Holds cup handle. <input type="checkbox"/> Sips from a two handled cup with assistance. <input type="checkbox"/> Displays interest in feeding self with fingers. <input type="checkbox"/> Feeds self cracker or small food <input type="checkbox"/> Solves simple problems such as getting an object by pulling it. <input type="checkbox"/> May chew fingers and suck thumb. 	<ul style="list-style-type: none"> <input type="checkbox"/> Moves by propelling self on stomach with legs and steering with arms. <input type="checkbox"/> May be able to sit alone <input type="checkbox"/> Grasps, manipulates, mouths, and bangs on objects. <input type="checkbox"/> Balance head well <input type="checkbox"/> Turns over easily <input type="checkbox"/> Use furniture to pull self to standing position. <input type="checkbox"/> Rolls over to move around the room. <input type="checkbox"/> May rise and lower buttocks while lying on back <input type="checkbox"/> Pushes up on hands and knees; rocks back and forth. 	<ul style="list-style-type: none"> <input type="checkbox"/> Rotates wrist to turn objects. <input type="checkbox"/> Begins to pass object from hand to hand. <input type="checkbox"/> Can hold and manipulate one object while watching another. <input type="checkbox"/> Follow a quickly moving object with eyes. <input type="checkbox"/> Can rake a small object with fingers, than pick it up with fist. <input type="checkbox"/> Approaches large objects with both hands. <input type="checkbox"/> Can pick up and manipulate two objects, one in each hand. <input type="checkbox"/> Reaches for small objects with fingers and thumbs.

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7-9 Months				<p><u>Nonverbal Cues</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Pushes away undesirable objects. <input type="checkbox"/> Points with finger. <input type="checkbox"/> Shakes head “no”. <input type="checkbox"/> Protects selves and possessions <input type="checkbox"/> Is learning the meaning of “no” by tone of voice used <input type="checkbox"/> Mimics other people’s mouth and jaw movements. <input type="checkbox"/> Begins to evaluate people’s moods. 		<ul style="list-style-type: none"> <input type="checkbox"/> May crawl forward and/or backwards (with tummy off floor) rather than creep. <input type="checkbox"/> Crawls with one hand holding something. <input type="checkbox"/> Climbs, crawls up stairs. <input type="checkbox"/> Can turn around when crawling. <input type="checkbox"/> Pull self to standing position <input type="checkbox"/> Stands with hands free if leaning against object. <input type="checkbox"/> If held in standing position, puts one foot in front of the other as if walking <input type="checkbox"/> Can take a few steps if supported <input type="checkbox"/> Sits well in chair <input type="checkbox"/> Claps and waves hands. <input type="checkbox"/> Clasps hands <input type="checkbox"/> Bangs objects together at center of body. 	

Age	Academic	Expressive Communication	Receptive Communication	Social Skills and Nonverbal Cues	Self-Help	Gross Motor Skills	Fine Motor Skills
10-12 Months	<ul style="list-style-type: none"> <input type="checkbox"/> interested in fitting things together <input type="checkbox"/> Likes to take things apart and put them back together <input type="checkbox"/> Opens drawers and cupboards to explore contents <input type="checkbox"/> Experiments with means to a goal, such as using a large wheeled toy for a walker <input type="checkbox"/> Searches for an object that they see hidden 	<ul style="list-style-type: none"> <input type="checkbox"/> May repeat word incessantly making it an answer to every question <input type="checkbox"/> Speaks few intelligible words <input type="checkbox"/> Speaks long babbling sentences with full inflection <input type="checkbox"/> Imitates sounds 	<ul style="list-style-type: none"> <input type="checkbox"/> Follows simple directions <input type="checkbox"/> Recognizes words as symbols for objects- e.g., knows cow “moos” 	<ul style="list-style-type: none"> <input type="checkbox"/> Enjoys playing in water <input type="checkbox"/> Increasingly imitates actions of others <input type="checkbox"/> Asserts self among siblings <input type="checkbox"/> Prefers one of several toys <input type="checkbox"/> Repeats sounds and gestures to get attention <input type="checkbox"/> Seeks social approval; seeks companionship and attention <input type="checkbox"/> Fears strange places <input type="checkbox"/> Enjoys games, such as hide-and-seek, rolling back and forth in floor <input type="checkbox"/> Drops objects for someone else to pick up <input type="checkbox"/> Does not always cooperate <input type="checkbox"/> Withdraws from strangers <input type="checkbox"/> Seeks approval 	<ul style="list-style-type: none"> <input type="checkbox"/> Can feed self entire meal. <input type="checkbox"/> Holds out arm or leg to help with dressing <input type="checkbox"/> Holds a cup and drinks from it <input type="checkbox"/> Unties shoe laces <input type="checkbox"/> Starts to use a spoon – lots of spilling. <input type="checkbox"/> Pulls off shoes and socks. 	<ul style="list-style-type: none"> <input type="checkbox"/> Stands with little support <input type="checkbox"/> May wake up during the night to practice standing. <input type="checkbox"/> Walks holding on with both hands. <input type="checkbox"/> Begins to show preference for one hand <input type="checkbox"/> Sits down from standing position. <input type="checkbox"/> Rises to a standing position <input type="checkbox"/> Climbs up and down from chairs <input type="checkbox"/> Cruises furniture <input type="checkbox"/> Leans over while standing / squats and stoops <input type="checkbox"/> Takes first steps without holding onto anything. <input type="checkbox"/> May stand on toes. 	<ul style="list-style-type: none"> <input type="checkbox"/> Voluntarily releases objects <input type="checkbox"/> Grasps tiny objects with thumbs and index finger <input type="checkbox"/> Can carry two small objects in one hand <input type="checkbox"/> Reaches behind self to get a toy without seeing it. <input type="checkbox"/> Picks up cereal <input type="checkbox"/> Deliberately places objects <input type="checkbox"/> Nests objects such as boxes or cups <input type="checkbox"/> Turns page of book <input type="checkbox"/> Lifts lid from boxes



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10-12 Months				<input type="checkbox"/> Engages in parallel play with other children. <u>Nonverbal Cues:</u> <input type="checkbox"/> Waves bye-bye <input type="checkbox"/> Responds to music by rocking, bouncing, swaying, humming <input type="checkbox"/> Can imitate speech rhythms, inflections and facial expressions <input type="checkbox"/> Shows moods, such as hurt, happy, sad, angry <input type="checkbox"/> Imitates facial expressions <input type="checkbox"/> Tries to avoid disapproval <input type="checkbox"/> Shows guilt.			

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12-18 Months	<ul style="list-style-type: none"> <input type="checkbox"/> Searches for hidden object if they haven't seen it but remembers last location <input type="checkbox"/> Has normal tantrums <input type="checkbox"/> Learns correct use of a toy, such as pegboard and hammer, telephone 	<ul style="list-style-type: none"> <input type="checkbox"/> Can Indicate wants by asking or gesturing rather than crying. <input type="checkbox"/> Combines 2 words <input type="checkbox"/> Identifies 5 pictures by naming. <input type="checkbox"/> Uses 50+ single words. <input type="checkbox"/> Vocabulary made up chiefly of nouns <input type="checkbox"/> Speaks clearly 50% of the time. <input type="checkbox"/> Says, "What's that?" or "That?" 	<ul style="list-style-type: none"> <input type="checkbox"/> Identifies animals in pictures. <input type="checkbox"/> Responds to directions <input type="checkbox"/> Understands much of what is said to him <input type="checkbox"/> Points to one body part when asked <input type="checkbox"/> Follow a 2-step verbal command without gestures 	<ul style="list-style-type: none"> <input type="checkbox"/> Gives attention and affection to humans and favored objects. <input type="checkbox"/> Kisses on request. <input type="checkbox"/> Protests when separated from parents. <input type="checkbox"/> Fears strange people and places. <input type="checkbox"/> Gives and takes a toy. <input type="checkbox"/> Demand more help than necessary because it is easier. <input type="checkbox"/> Cares for doll or soft toy by hugging, cuddling, feeding. <p><u>Nonverbal Cues:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watches faces of others for emotions <input type="checkbox"/> Can follow a point <input type="checkbox"/> Points to desired objects <input type="checkbox"/> Nods head to say yes or I understand. 	<ul style="list-style-type: none"> <input type="checkbox"/> Starts to undress self <input type="checkbox"/> Brushes teeth with help. <input type="checkbox"/> Resists being fed and insists on feeding self <input type="checkbox"/> Refuses to eat new foods <input type="checkbox"/> Resists napping <input type="checkbox"/> Reduces naps to once per day <input type="checkbox"/> Controls drooling <input type="checkbox"/> Returns cup to table after drinking <input type="checkbox"/> Sucks from straw <input type="checkbox"/> Puts spoon in mouth without turning it upside down <input type="checkbox"/> Unzips non-separating zipper 	<ul style="list-style-type: none"> <input type="checkbox"/> Walks without help. <input type="checkbox"/> Climbs up and down stairs easily <input type="checkbox"/> May get to standing position by pushing up from a squatting position <input type="checkbox"/> Displays some combination of standing, walking and cruising <input type="checkbox"/> Climbs out of crib or playpen. <input type="checkbox"/> Builds a tower of 4 cube <input type="checkbox"/> Kicks a ball forward 	<ul style="list-style-type: none"> <input type="checkbox"/> Prefers to use one hand over the other <input type="checkbox"/> Takes covers off containers <input type="checkbox"/> Puts an object into a container <input type="checkbox"/> Bends over and pick up an object <input type="checkbox"/> Throws a ball overhand

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19-24 Months	<ul style="list-style-type: none"> <input type="checkbox"/> Points to eyes, ears, nose, and mouth when asked <input type="checkbox"/> Looks at a storybook with adult, naming or pointing to familiar objects or request <input type="checkbox"/> Spontaneously names objects <input type="checkbox"/> Activates toy without adult demonstration <input type="checkbox"/> Looks for familiar person who has left the room <input type="checkbox"/> Turns pages in book <input type="checkbox"/> Inserts shapes into matching slots 	<ul style="list-style-type: none"> <input type="checkbox"/> Names 6 body parts <input type="checkbox"/> Able to use at least 2 prepositions (i.e., in, on, under) <input type="checkbox"/> Uses 2 pronouns correctly (I, Me, You) <input type="checkbox"/> Uses 2-3 word sentences (some mix of noun/verb) 	<ul style="list-style-type: none"> <input type="checkbox"/> Responds to directions "Show me..." 	<ul style="list-style-type: none"> <input type="checkbox"/> Parallel Plays <input type="checkbox"/> Enjoys pretend play <input type="checkbox"/> Refers to self by name <input type="checkbox"/> Imitates other kids actions <input type="checkbox"/> Carries on a conversation for 2 to 3 sentences 	<ul style="list-style-type: none"> <input type="checkbox"/> Washes and dry hands <input type="checkbox"/> Removes socks, hats, and shoe <input type="checkbox"/> Drinks from open cup with some spilling 	<ul style="list-style-type: none"> <input type="checkbox"/> Jumps up getting two feet off ground <input type="checkbox"/> Builds a tower of 6-8 cubes <input type="checkbox"/> Scribbles with crayon <input type="checkbox"/> Can bend over and pick something up without falling down 	<ul style="list-style-type: none"> <input type="checkbox"/> Draws a vertical line in imitation

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25-36 Months	<ul style="list-style-type: none"> <input type="checkbox"/> Identify 4 colors. <input type="checkbox"/> Counts 1 block <input type="checkbox"/> Asks “why” questions <input type="checkbox"/> Asks “Where” questions 	<ul style="list-style-type: none"> <input type="checkbox"/> Identifies 4 pictures by naming them <input type="checkbox"/> Describe the use of 2 objects. <input type="checkbox"/> Use 2 adjectives. <input type="checkbox"/> Can answer simple questions (what, where, and why) <input type="checkbox"/> Speaks clearly 75% of the time. <p>30+ months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies 8 pictures by naming <input type="checkbox"/> Adds “ing” to words <input type="checkbox"/> Uses 4 word sentences <input type="checkbox"/> Uses possessive nouns (mine) <input type="checkbox"/> Uses pronouns to refer to self and others (I, you, me) <input type="checkbox"/> Uses past tense 	<p>30+ months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Can answer questions such as, “What must you do when you are sleepy, hungry, cool, or thirsty?” <p>30+ months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Comes from another room when called 	<ul style="list-style-type: none"> <input type="checkbox"/> Names one friend using proper name <input type="checkbox"/> Associatively Plays <p>30+ months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cooperatively plays 	<ul style="list-style-type: none"> <input type="checkbox"/> Puts on a t-shirt. <input type="checkbox"/> Removes coat, shirt, and diapers <input type="checkbox"/> Unbuttons buttons <input type="checkbox"/> Dries hands without assistance 	<ul style="list-style-type: none"> <input type="checkbox"/> Walks on tip toes <input type="checkbox"/> Walks a straight line <input type="checkbox"/> Balance on each foot for 1 second <input type="checkbox"/> Runs well – rarely falls <p>30+ months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dresses without help. <input type="checkbox"/> Washes and dries own hands <input type="checkbox"/> Uses fork for cutting <input type="checkbox"/> Unsnaps snaps <input type="checkbox"/> Knows which faucet is hot/cold <input type="checkbox"/> Walks alone downstairs (non-alternating) <input type="checkbox"/> Walks up stairs (alternating feet) <input type="checkbox"/> Jumps up with both feet off the floor (9 inches) <input type="checkbox"/> Pedals a tricycle 	<ul style="list-style-type: none"> <input type="checkbox"/> Catches a large ball

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3 Years	<ul style="list-style-type: none"> <input type="checkbox"/> Understands concept of who, what, where, when, and why questions <input type="checkbox"/> Can count 2-3 objects <input type="checkbox"/> Can correctly answer sex, name, and age <input type="checkbox"/> Asks a lot of why questions 	<ul style="list-style-type: none"> <input type="checkbox"/> Talks in complete sentences of 5+ words <input type="checkbox"/> Knows over 1000 words <input type="checkbox"/> Verbs begin to predominate <input type="checkbox"/> Uses past tense <input type="checkbox"/> Uses plurals <input type="checkbox"/> Uses negative phrases 	<ul style="list-style-type: none"> <input type="checkbox"/> listens to short stories <input type="checkbox"/> Follows 2 unrelated directions (put your cup on the table and hang up your coat) 	<ul style="list-style-type: none"> <input type="checkbox"/> Enjoys making others laugh and being silly <input type="checkbox"/> Begins to take turns <input type="checkbox"/> Takes pleasure in doing simple favors for others 	<ul style="list-style-type: none"> <input type="checkbox"/> Dresses mostly independently <input type="checkbox"/> Puts on shoes (but does not tie them) <input type="checkbox"/> Uses the toilet with some help <input type="checkbox"/> Unbuttons large buttons 	<ul style="list-style-type: none"> <input type="checkbox"/> Draws a circle and square <input type="checkbox"/> Throws a ball overhead <input type="checkbox"/> Hops on one foot <input type="checkbox"/> Pedals a tricycle <input type="checkbox"/> Climbs ladders <input type="checkbox"/> Uses slides independently <input type="checkbox"/> Walks on a circular line 	<ul style="list-style-type: none"> <input type="checkbox"/> Puts together a 5-6 piece puzzle independently <input type="checkbox"/> Scribbling that looks like writing <input type="checkbox"/> Makes circles and squares <input type="checkbox"/> Copies H & T <input type="checkbox"/> Pats play dough making round and snake shapes <input type="checkbox"/> Strings ½ inch beads <input type="checkbox"/> Winds up toy (42 mo) <input type="checkbox"/> Threads small beads on a string (42 mo)

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4 Years	<ul style="list-style-type: none"> <input type="checkbox"/> Place objects from smallest to largest and shortest to longest <input type="checkbox"/> Recognizes some letters <input type="checkbox"/> Asks lots of questions <input type="checkbox"/> Recognizes patterns <input type="checkbox"/> Knows full name, address, and phone number <input type="checkbox"/> Understands concept of soon and later <input type="checkbox"/> Paints / draws with purpose <input type="checkbox"/> Understands a sequence of events <input type="checkbox"/> Can recognize obvious missing parts of a picture <input type="checkbox"/> Knows answer to simple questions such as "what do you do when..." 	<ul style="list-style-type: none"> <input type="checkbox"/> Speaks in fairly complex sentences <input type="checkbox"/> Adds "ed" to the end of words such as "He hurted me" <input type="checkbox"/> Carries on elaborate conversations <input type="checkbox"/> Recognizes familiar words on signs or in books (such as stop) <input type="checkbox"/> Counts aloud from 1-7 (but not always in right order) 	<ul style="list-style-type: none"> <input type="checkbox"/> Attends to short stories and can answer simple questions about the story <input type="checkbox"/> Understands most of what's being said to him/her 	<ul style="list-style-type: none"> <input type="checkbox"/> Enjoys playing with other kids & communicates easily with them. <input type="checkbox"/> Takes turns and shares most of the time <input type="checkbox"/> Understands and obeys simple rules <input type="checkbox"/> Changes the rules of a game as s/he goes along <input type="checkbox"/> Capable of feeling jealous <input type="checkbox"/> Fearful of the dark and monsters – begins to understand danger <input type="checkbox"/> Has difficulty separating make believe and reality <input type="checkbox"/> May name call and tattle freely 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses fork, spoon, and knife well <input type="checkbox"/> Can feed self, brush teeth, comb hair, and wash with little or no assistance 	<ul style="list-style-type: none"> <input type="checkbox"/> Jumps over small object (5-6 inches) <input type="checkbox"/> Catches, bounces, and throws a ball easily <input type="checkbox"/> Runs around obstacles <input type="checkbox"/> Can start, stop, and turn when running <input type="checkbox"/> Hops on one foot <input type="checkbox"/> Peddles and steers tricycle <input type="checkbox"/> Carries a cup of liquid <input type="checkbox"/> Catches ball with arms bent <input type="checkbox"/> Skips on 1 foot (gallops forward) <input type="checkbox"/> Hangs from a bar (54 mo) <input type="checkbox"/> Can kick a ball in motion 	<ul style="list-style-type: none"> <input type="checkbox"/> Builds towers of 11 or more blocks <input type="checkbox"/> Copies crosses <input type="checkbox"/> Can cut on a line <input type="checkbox"/> Uses a tripod grasp <input type="checkbox"/> Folds paper on creases <input type="checkbox"/> Carries a cup of liquid <input type="checkbox"/> Draws figures that represent people (2 body parts) <input type="checkbox"/> Holds paper with one hand while writing <input type="checkbox"/> Holds paint brush with thumb and fingers <input type="checkbox"/> Copies simple words (54 months)

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4 Years	<ul style="list-style-type: none"> <input type="checkbox"/> Knows function of objects "Why do we use a fork?" <input type="checkbox"/> Can stick to a topic when telling a story 			<ul style="list-style-type: none"> <input type="checkbox"/> Expresses anger verbally rather than physically most of the time <input type="checkbox"/> Enjoys pretending and dramatic play <input type="checkbox"/> Tells jokes (they don't usually make sense) <input type="checkbox"/> Tends to exaggerate facts intentionally <input type="checkbox"/> Begins to have an awareness of good vs. bad <p><u>Nonverbal Cues:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Adapts language to listener's level (to baby: daddy went bye-bye to mommy: Daddy went to the store) 			<ul style="list-style-type: none"> <input type="checkbox"/> Builds towers of 11 or more blocks <input type="checkbox"/> Copies crosses <input type="checkbox"/> Can cut on a line <input type="checkbox"/> Uses a tripod grasp <input type="checkbox"/> Folds paper on creases <input type="checkbox"/> Carries a cup of liquid <input type="checkbox"/> Draws figures that represent people (2 body parts) <input type="checkbox"/> Holds paper with one hand while writing <input type="checkbox"/> Holds paint brush with thumb and fingers <input type="checkbox"/> Copies simple words (54 months)

Age	Academic	Expressive Communication	Receptive Communication	Social Skills and Non-Verbal Cues	Self Help	Gross Motor Skills	Fine Motor Skills
5-6 Years	<ul style="list-style-type: none"> ❑ Counts to 20 ❑ Questions become fewer and more meaningful ❑ Knows common opposites such as big/little, hard-soft, heavy-light ❑ Define common objects in terms of use (hat, shoe, chair) ❑ Understands and names opposites ❑ Simple time concepts (morning, afternoon, night, day, later, after, while, tomorrow, yesterday, today, ❑ Identifies right and left consistently ❑ Invents spelling of words ❑ Knows function of community helpers ❑ Can match upper and lower case letters 	<ul style="list-style-type: none"> ❑ Speech should be completely intelligible ❑ Has all vowel and consonants (m, p, b, h, w, k, g, t, d, n, ng, y, F, V, Sh, Zh, Th, l) ❑ Speech is grammatically correct ❑ Uses correct plurals and tenses 	<ul style="list-style-type: none"> ❑ Can follow a 3-step direction 	<ul style="list-style-type: none"> ❑ Line between fantasy and reality becomes more clear ❑ Begins to see others' point of view ❑ Can accept a fair punishment ❑ Worries about being liked ❑ Proud and possessive of belonging ❑ Has 1-2 best friends which change frequently ❑ Becomes competitive ❑ Distinguishes between right and wrong ❑ Can identify when someone is busy ❑ Knows what sharing is and uses it appropriately 	<ul style="list-style-type: none"> ❑ Can wait in line for a turn without help ❑ Says social amenities such as "excuse me" or "I'm sorry" ❑ Independently Puts shoes on correct feet 	<ul style="list-style-type: none"> ❑ Can walk on a balance beam ❑ Catches a bounced ball ❑ Runs on tip toes ❑ Stands on 1 foot with arms folded across chest ❑ Stands on each foot alternately ❑ Swings each leg separately back and forth independently ❑ Walks up and kicks a ball ❑ Skips on alternative feet ❑ Jumps backwards 	<ul style="list-style-type: none"> ❑ Laces shoes (sometimes can also tie) ❑ Colors within lines ❑ Can use small buttons ❑ Cuts and folds paper into simple shapes ❑ Draws figures that look like people, animals, and objects ❑ Copies simple words ❑ Writes numbers 1-9 ❑ Ties knots ❑ Draws a simple house (5 years)

Age	Academic	Expressive Communication	Receptive Communication	Social Skills and Non-Verbal Cues	Self Help	Gross Motor Skills	Fine Motor Skills
7-8 years	<ul style="list-style-type: none"> <input type="checkbox"/> Attention span increases considerably <input type="checkbox"/> Knows more complex opposites (flies-swims, blunt-sharp, short-long, sweet, sour, etc.) <input type="checkbox"/> Understands terms such as alike, different, beginning, and end <input type="checkbox"/> Tells time to the quarter hour <input type="checkbox"/> Can read simple books <input type="checkbox"/> Can write or print with ease <input type="checkbox"/> Can see relationships between object and events or between people in stories. 	<ul style="list-style-type: none"> <input type="checkbox"/> Can tell a rather connected story about a picture, seeing relationships between objects and happenings <input type="checkbox"/> Can relate rather involved accounts of events, many which occurred in the past <input type="checkbox"/> All speech sounds should be firmly established <input type="checkbox"/> Uses complex and compound sentences 	No major milestones	<ul style="list-style-type: none"> <input type="checkbox"/> Social amenities should be present in speech and appropriate situations <input type="checkbox"/> Can carry on conversation with an adult <p><u>Nonverbal cues</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Control of rate, pitch, and volume are good and firmly established 	No major milestones	<ul style="list-style-type: none"> <input type="checkbox"/> Carries 10 lbs sack <input type="checkbox"/> Stands on each foot alternately with eyes closed <input type="checkbox"/> Jumps and turns at the same time <input type="checkbox"/> Bounces ball with one hand <input type="checkbox"/> Catches ball with 1 hand <input type="checkbox"/> Jumps rope <input type="checkbox"/> Can do one chin up 	<ul style="list-style-type: none"> <input type="checkbox"/> Prints first and last name <input type="checkbox"/> Cuts out shapes with scissors